

3-1-2000

University Reporter - Vol. 04, No. 07 - March 2000

University of Massachusetts Boston

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Recommended Citation

University of Massachusetts Boston, "University Reporter - Vol. 04, No. 07 - March 2000" (2000). 1996-2009, *University Reporter*. Paper 96.
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Reporter

News and information about the University of Massachusetts Boston

Volume 4, Number 7

March 2000

Searching for a Better Understanding of Mentally-Disordered Perpetrators of Violent Crime

By Stefanie Lacey-Loya

The question of mental disorder and violence has long captured our imaginations, with moral philosophers no less than Aristotle distinguishing "people of weak will who do wrong against their wishes and intentions from vicious people who do wrong contently and with conviction." So writes Professor Paul Nestor of the Psychology Department in a recent article titled "Competence to stand trial: A Neuropsychological Inquiry."

Nestor focuses his research on developing a descriptive taxonomy of mentally disordered offenders—the Aristotelian group who act without criminal intention. However, he is quick to emphasize, "From the agitated street person to the erudite 'Unabomber,' the mentally disordered among us are too often unfairly portrayed and stigmatized as violent. Yet while more are indeed

no more violent than the rest of society, a subset of mentally disordered persons do show elevated risk of criminal violence."

Now considered a public health problem, these offenders are estimated to be responsible for five percent of all homicides in the United States, fifteen percent in England, and eighteen percent in Sweden. Nestor believes that by examining the interaction between the nature of the criminal act and the characteristics of the mental disorder, violence may not only be prevented, but public policy will be better refined to distinguish those who long ago were considered "mad" from those seen as "bad."

Using subjects from Bridgewater State Hospital, the only state hospital designated as a maximum security facility in Massachusetts, Nestor has developed four categories of

mentally disordered offenders. People in these categories are 1) psychotic organized, 2) psychotic disorganized, 3) substance abusers/depressed/suicidal, or 4) psychopathic. Nestor is especially interested in distinguishing between the psychotic offender and the psychopathic offender, the former being the truly mentally ill person and the latter being the most prevalent. Nestor states, "The symptoms of psychosis that have been linked to violence are typically seen as acute and fleeting. These include intense paranoia related to perceived imminent personal threat or feelings and thoughts of the self or others being under some kind of alien control." Perpetrators who commit violent crimes while in such states therefore believe themselves to be acting in self-defense, "a form of psychotic self-defense that represents a truly irration-



Professor Paul Nestor of the Psychology Department (Photo by Harry Brett)

nal criminal motive," Nestor adds.

Regarding psychopathy Nestor adds, "Unlike psychosis, it is seen as an enduring and malignant personality syndrome characterized by callousness, deceit, emotional shallowness, manipulation, social deviance,

and impulsivity." This disorder is related to antisocial personality disorder, which serial killer Ted Bundy was diagnosed with, and is not considered a mental illness as the offender kills for personal sat-

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Women's History Month is Reason to Celebrate



"Hear Us," the Women's Leadership Project at the Massachusetts Statehouse, honors six Massachusetts women who had an impact in the areas of women's rights, the abolition of slavery, child welfare, and other social and political issues. (Photo by Ted Dillard)

By Professor Jean Humez and Jain Ruvdich-Higgins

Women's History Month in March follows right on the heels of Black History Month—fittingly so, since the American women's movement has derived inspiration and organizing strategies from the struggles of African Americans and their allies for freedom, full citizenship, cultural and social self-definition, and public visibility. And just as the black community comes in all shapes, sizes, colors, and political complexions, so American women have always had multiple and complex identities. There are many contemporary issues on which women disagree, but at least one idea has proved irresistible—the importance of promoting public awareness of

women's historical roles and contributions.

Scholars invented the field of women's history thirty years ago, energized by the women's movement. They began to ask why women were not more visible in the history books, and in public imagery of the American past such as monuments, memorials, and murals. What had the women been doing all these years, and why hadn't historians bothered to write about them, even when (as it later turned out) there was plenty of information to be found?

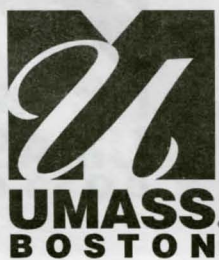
Recovering and interpreting women's past was an enterprise that necessitated asking new questions, exploring new or forgotten sources,

and rethinking themes and topics from a female perspective. One notable example is Laurel Ulrich's Pulitzer-Prize-winning *A Midwife's Tale* (1990), based on the diary of an eighteenth-century Maine "housewife" and midwife, Martha Ballard. Ballard's diary, far from being the trivial record of one woman's daily life, actually "transforms the nature of the evidence upon which most of the history of the period has been written," according to Ulrich, by "restoring a lost substructure" invisible in the documents left by the male professionals and record-keepers.

But exciting work in the academy does not automatically trans-

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Got Used Music?

WUMB 91.9 FM is looking for your old music—records, tapes, and CDs for its upcoming LP and CD Sale, which will be held March 18 and 19 in the McCormack Cafeteria. If you have nothing to donate, come to the sale and choose from thousands of records and CDs, including many collectibles. Proceeds benefit the Boston Folk Festival. For more information, call 7-6900.

Focus on Affordability and Excellence at Trustees Meeting

By Anne Marie Kent

At the February 2 Board of Trustees meeting held at UMass Boston's University Club, the Board voted to freeze in-state tuition and fees for the fifth consecutive year.

University of Massachusetts President William Bulger stated, "The University of Massachusetts is committed to providing an educational experience of the highest quality for the lowest possible price."

Focusing on high quality and collaboration, the graduate deans of all five campuses offered a slide presentation entitled "Five Campuses: One University." Led by Dean Jerome L. Hojnacki of UMass Lowell, the deans outlined the overall excellence of systemwide graduate offerings and concentrated on improvements in intercampus collaboration, including such new administrative efficiencies as simplified cross-registration and grade transfers.

Also highlighted were the growing popularity of gradu-

ate certificates, five-year "fast track" combined bachelor's and master's programs, distance learning possibilities among campuses, on-site industry training, the 495 Technology Center, and the new Graduate School of Marine Sciences and Technology.

During his presentation, UMass Boston Dean of Graduate Studies Martin Quitt reported that 12,448 graduate students were enrolled in the UMass system last fall. Noting that 65% of UMass graduate alumni go on to work in Massachusetts, Quitt added, "The contribution that our graduate students are making to the Commonwealth is tremendous."

Chancellor Sherry Penney noted that between 1988 and 1998, the number of UMass Boston's doctoral programs grew from one to nine and external research funding increased from \$7.1 million to \$17.2 million.

Rockefeller Grant Funds Joiner Center's Project Diaspora



Nguyen Ba Chung, residency program director of Project Diaspora and Kevin Bowen, director of the Joiner Center. (Photo by Harry Brett)

By Dick Lourie

UMass Boston is about to become the site for one of the most important programs to emerge from the continuing study of Vietnam, Vietnam-US relations, and the Vietnamese community abroad. Funded by the Rockefeller Foundation, and under the administration of the William Joiner Center for the Study of War and Social Consequences, a four-year Rockefeller Fellowship Program will bring to this campus distinguished scholars and writers from around the world to be involved in what's called "Project Diaspora: Study of the Vietnamese Overseas."

This program grows out of the unique place UMass Boston already holds as a center for academic, research, and outreach programs in this area. Since 1982 the Joiner Center has sponsored courses, research, workshops, and public forums; facilitated humanitarian, literature, and educational exchange programs with Vietnam; and earned high regard as a scholarly institution in Vietnam studies. Other partners in the project include the Asian American Studies Program and the East Asian Studies Program—offering courses in their respective fields that are often cross-listed with disciplines in the arts, humanities, and social sciences; the Coalition for Asian Pacific American Youth (CAPAY), providing support services and educational resources for high school youth; and the Institute for Asian American Studies, which gathers resources from the University and the community to conduct research and support Asian American development initiatives in Massachusetts.

The faculty and staff committee whose hard work developed the successful proposal includes Kevin Bowen and Nguyen Ba Chung of the Joiner Center; Hiep Chu of the Institute for Asian American Studies; Madhulika Khandelwal of the Asian American Studies Program; Peter Kiang of GCOE; Michael Lafargue of the East Asian Studies Program; Trinh Thi Tuyet Nguyen of CAPAY; and Rajini Srikanth of the English Department.

This project fits into the wider

discipline of diaspora studies. As explained by residency program director Nguyen Ba Chung, some historically significant diasporas—Chinese, Japanese, South African, Jewish, among others—have been well studied; the Vietnamese diaspora, both before and after the Vietnamese-American war, has not. Now, 25 years later, he says, "there is enough distance to look at it objectively," and as he notes, in Vietnam as well as elsewhere, the diaspora and the questions it raises are "one of the bigger issues at the turn of the century."

Those questions, according to the project's initial documents, include, for example, "Can a fragmented community develop and sustain a sense of collective identity and common purpose?" and "Is there a set of facts, a body of literature, an education curriculum, a model of community organization, etc., that can act as a catalyst for further dialogue and deeper exploration of the fragmentation itself?"

The project has called for proposals from prospective fellows, each of whom would be on campus for one or two semesters. Decisions on the first group of fellows are expected in March. So far eighteen proposals have been received, from respondents in the US, Great Britain, France, Norway, and Vietnam, where some of the most important Vietnamese writers concerned with Vietnamese overseas have expressed interest. Joiner Center director Kevin Bowen says the decision process won't be easy, due to the quality of the proposals. Fellows may be undertaking their scholarship in either English or Vietnamese, and built into the project are some first-time events, like Vietnamese journals publishing a selection of scholarly work in English.

Bowen has hopes that this new program will spark even more interest in Vietnamese and Vietnamese-American studies at UMass Boston, and it seems probable that, like a self-fulfilling prophecy, those involved with the Diaspora Project have already done much to bring that about.

We Break for Ice Cream!



An ice cream social sponsored by the ARD Experiencing the Community Committee brought approximately 350 faculty and staff together for some Ben & Jerry's ice cream on February 14. These happy faces belong to (left to right) Rita Nethersole, Shirina Nguyen, Cheryl Harris, and Carol Cullen, all from the Office of Graduate Studies. (Photo by Harry Brett)

The University Reporter

University Communications
Third Floor
Quinn Administration Bldg.
100 Morrissey Boulevard
Boston, MA 02125-3393

617.287.5380

E-mail address:
univ_report@umb.umb.edu

Annemarie Lewis Kerwin
Editor

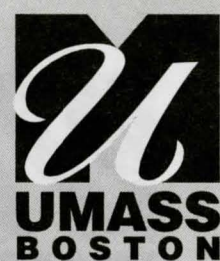
Annette Fernie
Associate Editor

Sarah Weatherbee
Art Director

Staff Writers:
Anne-Marie Kent
Melissa Fassel
Dick Lourie
Stefanie Lacey-Loya
Kim Burke
Kurt Cole Eidsvig
Lauren Lynch
Keisha Genas

The University Reporter is published monthly during the academic year except for the months of June, July and August by the Office of University Communications. It is free to all UMass Boston faculty, staff and students.

Send your news items to:
The University Reporter at the above mailing or e-mail address.



De-Mystifying the Financial Aid Process

By Kathleen Teehan, associate chancellor for Enrollment Services

To help members of the UMass Boston community improve their understanding of financial aid and offer support to students during the application process, the Enrollment Services Division provides the following information:

The financial aid application cycle is already underway for academic year 2000-1. Prospective and continuing UMass Boston students are invited to apply in February to determine their eligibility for funding for next academic year. To be considered for the first round of awards, students must apply by March 1. Students who apply after that date may be eligible for some federal and state funds, but their eligibility for campus-based funds will be limited, as these are exhausted early.

To apply, students must first complete and submit the Free Application for Federal Student Aid (FAFSA). This is available on paper at the Office of Financial Aid Services and on the web at www.fafsa.ed.gov. Some students who have previously received aid will be sent a renewal FAFSA that will just need updating. Others who have previously filed on line will receive a PIN from the Department of Education to access the renewal form on the web and update their information electronically.

Eligibility for aid for 2000-1 is based on 1999 federal income tax information. Applicants who have not completed federal tax returns should still apply on time, using income and tax estimates. One important new question on the FAFSA relates to convictions for drug offenses. Applicants must complete this item; if it is left blank, the FAFSA will be rejected.

About three weeks after filing, applicants will receive a pink Student Aid Report (SAR) in the mail, and UMass Boston will receive the same information electronically. Applicants should check to be certain that the information on the SAR is correct, paying particular attention to any comments in Part I. If referred to Financial Aid Services, they should follow up immediately.

Some applicants are chosen for verification, which means that they must verify or submit further information about their application and status. Verification can be trig-

gered randomly, by questions left blank on the form, or by inconsistencies in information provided. Applicants who are flagged for verification cannot receive aid until they complete the verification process. Generally this requires submission of all applicable tax forms, W-2 forms, bank statements, and other investment records, as well as documentation of some non-taxable income. Financial Aid Services must verify any flagged applications and any in which the staff notes inconsistencies.

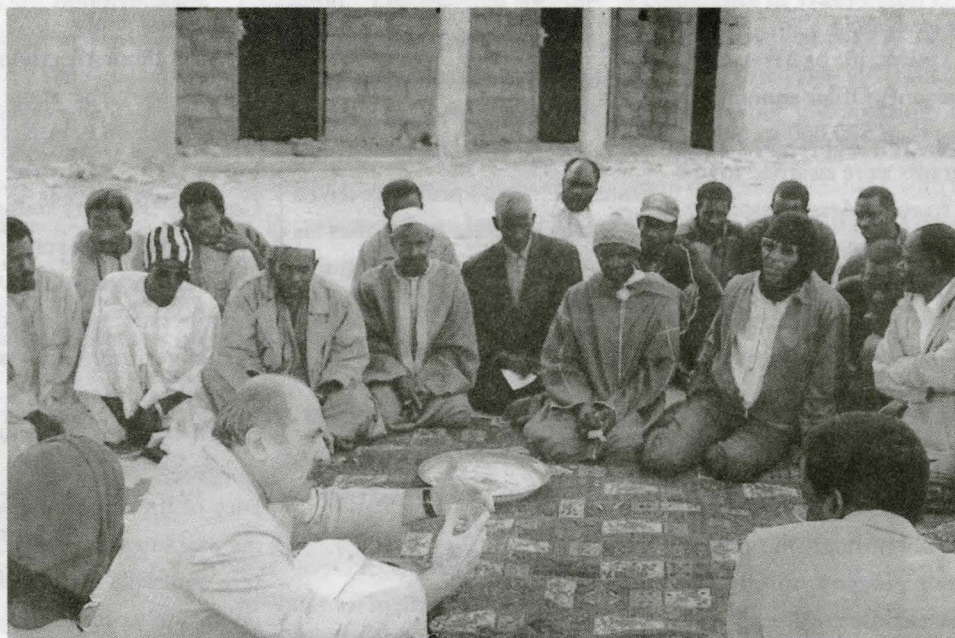
During the first week in April, Financial Aid Services will begin issuing award letters to applicants whose files are complete, including any verification documentation requested. Undergraduate awards are based on the assumption of full-time enrollment and are adjusted according to actual enrollment after the add/drop period. It is necessary to assume full-time enrollment since registrations occur later in the cycle.

To complete the awarding process and avoid delays, students must follow all instructions in the award letter. If an applicant is awarded a Stafford loan, Financial Aid Services will submit a loan request to the Guarantor for processing. The Guarantor will send a promissory note to the student to be completed and returned. When the promissory note is complete and the loan approved, the Guarantor sends certification to UMass Boston, and funds to be credited to the student's account.

Students who have received an award letter will have their aid posted to their account in the Bursar's office. Stafford loans are not posted until the Guarantor's certification is on file. Students should complete any loan processes at least eight weeks before the semester begins to be certain that funds will be available before school starts. Remember that after add/drop the aid can be adjusted downward if a student enrolls part-time.

Financial aid can sometimes seem to be a very complex and challenging process. But in most cases, if applicants complete forms fully, provide accurate information, and read and follow instructions carefully, all goes smoothly. Financial Aid Services encourages students to contact them directly for advice or guidance.

McCormack Institute Forms New Partnership in Senegal



McCormack Institute Director Ed Beard speaking with a group of Senegalese citizens during the trip to the city of St Louis in Senegal, West Africa. (Photo by Margery O'Donnell)

By Kim Burke

The McCormack Institute has launched a partnership with the Université Gaston Berger de Saint-Louis in Senegal thanks to a two-year, \$100,000 grant from the United States Agency for International Development (USAID). This marks the first time USAID has awarded a grant to UMass Boston. This highly competitive grant will allow the University to strengthen Gaston Berger's capacity to offer instruction and conduct research in political science, the needs of local government, and business law, as well as promote economic development in the surrounding communities.

Three representatives of UMass Boston recently went on a ten-day assessment trip to Gaston Berger. They were Professor Edmund Beard, director of the McCormack Institute and the principal investigator for the

project; Professor Jemadari Kamara, chair of the Africana Studies Department; and Margery O'Donnell, administrator for the Center for Democracy and Development of the McCormack Institute. While there they met with Babacar Kante, director of the Unité de Formation et de Recherche de Sciences Juridiques et Politiques, who is Beard's counterpart at Gaston Berger.

This partnership will present Gaston Berger with an American educational model to compare with the French model that they are presently using. To accomplish the goals of the grant, there will be faculty exchanges, workshops and site visits, networking and outreach programs, and fund-raising with the goal of eventually creating an African-based public policy research center. Though the project was proposed by the McCormack Institute,

it does not exclude participation by the rest of the University.

That was made quite clear during the assessment trip by the video conferencing technology that was transmitted from UMass Boston by John Jessoe of the Distance Learning Center. The technology will soon link UMass Boston with Gaston Berger. This new capability will allow students and faculty to interact with counterparts in Africa as never before.

O'Donnell acknowledges that the McCormack Institute has a "deep commitment to Africa" and has other initiatives in Mali and Cameroon. These other connections in Africa bring their own reward. O'Donnell asserts that "each time we set foot in Africa we generate and develop new initiatives that are subsequently funded by outside agencies."

Two New Computer Labs in McCormack Hall: Students Networked for Success

By Anne-Marie Kent

Serving students in distinct categories—those enhancing information technology career skills and those beginning undergraduate careers—two new computer labs have been created on the third floor of McCormack Hall.

Boasting seventeen Pentium III Dell 9.6-gigabyte PCs, each running Windows NT 4 Servicepack 4, with a Dell PowerEdge 2300 server, the Division of Continuing Education's new lab (M-3-129) supports classes including "Network Essentials," "Creating Webpages with Macromedia Dreamweaver," "Developing Web Pages with Frontpage 2000," and "Webpage Design." The workstations are all connected to the World Wide Web and the UMass Boston network.

"Our objective was to quickly bring to the public a list of training topics responsive to current workplace needs," says Continuing Education's director of professional training programs, Jack Hughes. He adds, "By seeking the advice of faculty such as Oscar Gutierrez and practitioners such as Kristen Sutton from Polaroid, we have been able to determine the cutting edge."

Down the hallway, another lab is slated to open in June. This "smart classroom" (M-3-617) is the result of smart thinking by Vice Provost Patricia Davidson, who realized that facilities made possible by a Board of Higher Education grant for board-mandated entry testing could also serve twenty sections of UMass Boston's new quantitative reasoning

general education course each year.

Professor Mark Pawlak, who teaches a pilot quantitative reasoning course (INTR-D 114), explains that computers enable students to visualize and manipulate complex data in ways that are impossible with simple chalkboard teaching.

Vice Provost Davidson credits a long list of individuals for their assistance, including Lee Nason, James Morrison, Charlie Bolland, Joan Becker, Mark Pawlak, Linda Kime, Cynthia Jahn, Estelle Disch, Joey Horsley, John Applebee, Julie McCusker Sanabri, Steve Kiser, and Ray Melcher. "There are still many steps to be taken before the classroom becomes a reality," Davidson says. "The efforts of everyone involved are greatly appreciated."

Recipients of Public Service Grants Named

By Kurt Cole Eidsvig

The University of Massachusetts President's Office announced that more than \$20,000 in public service grants were awarded to recipients from UMass Boston for 1999-2000. The awards fund seven separate proposals submitted by UMass Boston full-time faculty or professional staff, for a variety of short-term research projects which received anywhere from \$500 to \$3,500. The UMass Boston Office of the Vice Provost for Research explains that through the public service grant program, the University of Massachusetts system "promotes public service by making available the expertise of faculty and staff to government, business, industry, and the citizens of the Commonwealth in general."

The grant recipients, who were required to submit proposals for a mid-December deadline, represent a broad range of fields. Alice Carter of the Clinical Psychology Program was awarded \$3,500 to pursue the project "Early Detection of Autism: Enhancing Assessment in Early Intervention." According to her application, the project "aims to improve early detection of autism/PDD spectrum disorders to inform intervention efforts."

Offering public service in a completely different manner is

John McGah of the McCormack Institute, with his documentary film "Give Us Your Poor: Homelessness and the United States." McGah's project received \$3,500 as well. He hopes that his work will "1) educate a national audience on the complexities of homelessness, 2) dispel myths about homeless people, and 3) generate community discussions through free showings of the film."

The remaining public service grants went to: Steven Ackerman, Brian White, and Elizabeth Davis of the Biology Department for the "Development of Animations/Videos for Middle School, High School and College Biology Courses"; Jie Chen and Thomas Ferguson of Computing Services for "Analyzing the MCAS"; Patricia Monteith of WUMB Radio for the "Distribution of the Commonwealth Journal Radio Program"; Martha Montero-Sieburth of the Graduate College of Education for a "Collaborative Public Service Project for Latino Parents"; and Paul Watanabe and Shauna Lo of the Institute for Asian American Studies and the Political Science Department, for "Fostering Interethnic Relations by Supporting Educational Opportunities: A UMass Boston/Nisei Student Relocation Commemorative Fund Collaboration."

Forum Presents Views of Boston's Young Leaders

By Melissa Fassel

An enthusiastic group of young leaders took the stage at State Street Bank on February 9 for the fourteenth Forum for the 21st Century: "Boston's Young Leaders Speak Out." Speakers from various local organizations offered their perspectives on the many challenges and concerns facing Boston's youth today.

Chancellor Penney introduced the forum by reminding the audience of the importance of listening to young voices at UMass Boston, especially since it is the only public university in the city. Alan Khazei, co-founder and CEO of City Year, a national service organization dedicated to community service and leadership, and moderator of the event, remarked on the number of "firsts" that have occurred in Boston. Boston had the first public school (Boston Latin School), the first public park (Boston Common), and the first public library. Khazei would like to see Boston become the first city to truly empower and support its youth.

Vuong Nguyen, a recent immigrant from Vietnam now a junior at Boston College High School, stressed the importance of improving young people's tolerance of other cultures when asked what troubled him most about life in Boston. Nguyen cited personal experience of people making fun of his accent and cultural differences, and said that he feels "very separate because of [his] ethnicity."

Responding to the question "What can be done to make diversity work better for our city?" Wil-



Panelists Nguyen, Crockett, Khazei, Essaibi, Thompson, and Dorcena at the February Forum for the 21st Century. (Photo by Harry Brett)

liam Dorcena, president of the board of directors of the Dudley Street Neighborhood Initiative, said that business leaders should become more involved in Boston neighborhoods. He sees strengthened relationships between neighborhood residents and business leaders as a way of bridging a socio-economic gap. If business leaders knew what was going on in the neighborhoods—what residents are working on and the struggles they face—a strong collaboration might be developed.

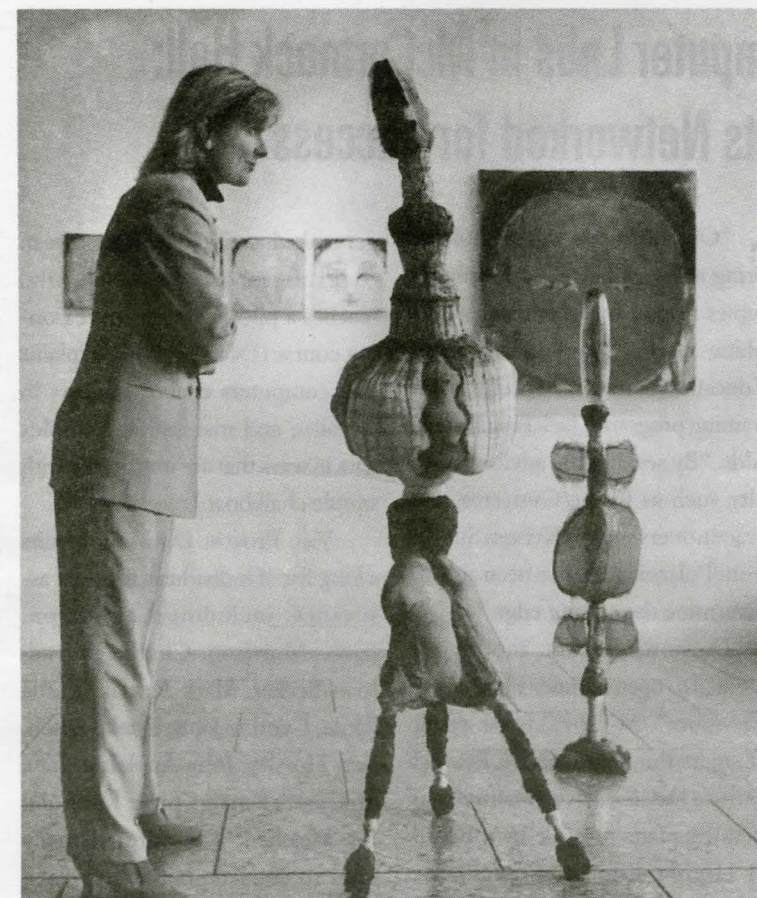
Annisssa Essaibi, president of the Columbia/Savin Hill Civic Association and Dorchester activist, pointed out that city and state officials, while concerned about problems facing Boston's neighborhoods, "don't live and work in them every day" and base legislation on the views they get from a building overlooking the city.

When asked about her goals as a young leader, Karilyn Crockett,

a co-founder and director of Multicultural Youth Tour of What's Now (MYTOWN), said she'd like Boston's focus to be on creating a climate of inclusion, "so that everyone can feel at home." MYTOWN attempts to build that connection by hiring young people to research individual families' historical roots to the city.

Kerry Thompson, director of South Boston Catholic Youth Ministry, offered his insights into possible solutions for problems facing youth, with specific reference to young people living in Southie. Thompson sees a collaboration of churches, local organizations, and communities in supporting young Bostonians as a method of decreasing crime and suicide among youth.

Reverend Ray Hammond, founder and pastor of Bethel African Methodist Episcopal Church, served as commentator for the event. Look for the next forum to take place in the fall.



Mary Ellen Brett contemplates a sculpture on display at the Harbor Art Gallery as part of "Awake," a show highlighting the intersection of Tibetan and modern art. (Photo by Harry Brett)

Wide "Awake" At Harbor Art Gallery

By Kurt Cole Eidsvig

The Harbor Art Gallery is showing a terrifically original show titled "Awake: a group exhibition which explores the intersection of contemporary art and the Tibetan Buddhist tradition" now through March 18. UMass Boston is the exclusive stop for this collection of works by ten Boston-area artists, all of whom either practice Tibetan Buddhism or have stylistic ties to Tibetan art. The works are startlingly different from each other and, as curator and gallery director Noel McKenna points out, the exhibit was difficult to lay out because they vary so much... "But I think it fits together pretty nicely and has a sense of flow," he says.

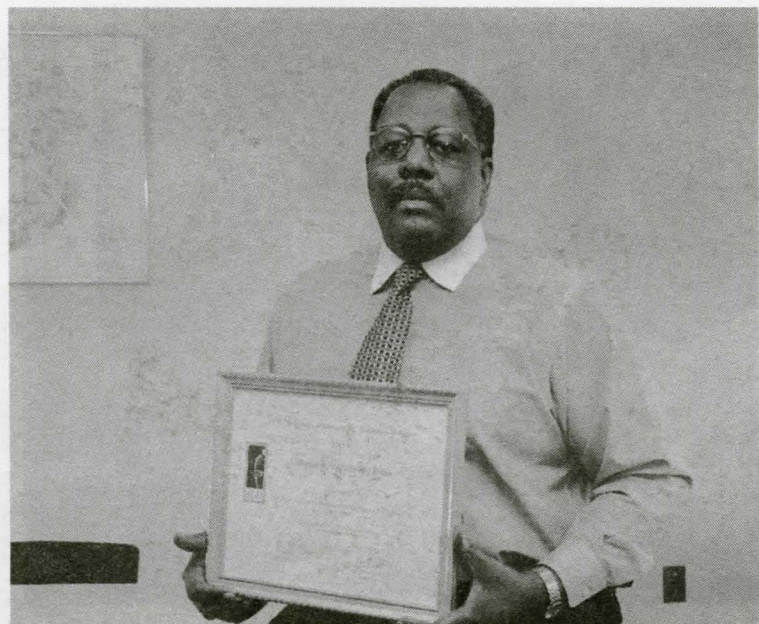
At first one might wonder about any possible connections among the pieces being exhibited,

other than the ties to Tibetan Buddhism. The digital works by Linda Brown—"Hearing What I Said," "Saying What I See," and "Seeing What I Mean"—seem a far cry from the Buddha heads of Paolo Savarino. Yet seeing "Awake" creates many conscious connections. McKenna surmises that "a link is that the work is so strong and very resolved." There is "a consistent strength," he said. "This is an area where the path of making art is similar to the spiritual path. It takes looking at things over and over from different perspectives to begin to figure out what's going on."

The curator explains these similarities best when he says, "In Buddhism there is a term called 'dharma' which has a couple of meanings. Dharma is the word for

Buddhist teachings. It is also the word for 'truth.' For these artists the word dharma might refer to the various truths of their lives, truths which come out in the work."

"Awake" also includes the work of Ilona Anderson, David Brown, Mary Lang, Connie Bigony, Audrey Goldstein, Rachel Paxton, Kris Snibbe and Paul Stopforth. The gallery hours are Monday-Friday, 12:30-6pm, and Saturday, 1-4pm.



Athletic Director Titus Recipient of NCAS Community Service Award

In January, Charlie Titus, director of athletics at UMass Boston (in photo above), added the National Consortium for Academics and Sports (NCAS) Community Service and Outreach Award to a long list of honors he has received for his work with youth and the community. The NCAS is a consortium of 183 colleges and universities advocating balance between athletics and academics, and dedicated to providing opportunities for current and former student-athletes to pursue higher education while addressing social issues in the community. Titus has directed athletics at UMass Boston since 1980, and also serves as head men's basketball coach. He is a 1972 graduate of Saint Michael's College in Colchester, Vermont, which recently recognized Titus as an outstanding alumnus. He presently serves as associate commissioner for Boston Parks and Recreation Commission, and on the board of directors for the Roxbury YMCA, Roxbury Boys and Girls Club, the City of Boston Youth Council, the Crime and Justice Foundation, and Freedom House Coalition.

Three students move to final round of the Fulbright Competition

Three UMass Students are in the running for a Fulbright Scholarship for the first time in UMass Boston's history. They are Annie Gauger (BA 5/99), Alexander Penna (BA, 6/00) and Colin Ward (BA, 12/99). Established in 1946, The Fulbright Program awards scholarships to recent BS/BA candidates, master's and doctoral candidates and young professionals and artists. The original goal of the program was to establish a student exchange program to pro-

mote positive relations among all nations in an effort to avoid armed warfare. Today's goals are much the same—promoting a better, safer and more informed future for all through cross cultural studies and first hand experience of other cultures. Several factors are examined when a student applies to the program. Among the criteria are scrutiny of each person's motive for foreign study, quota and availability of awards in designated area of study, and relevance of intended field of study in relationship to the program. The Fulbright application process alone warrants a sharp mind and ambitious spirit. The application consists of seven pages of information including three references and a detailed statement of the proposed project. A screening process filters out the finalists. The field is highly competitive and accomplished in their choice of study. Each UMass Boston candidate has reached the final stage and is currently being assessed in their country of choice: United Kingdom for Gauger and Ward, and Norway for Penna. Professor Paul Bookbinder of the History Department is the campus Fulbright representative.

Gerontology Eminent Scholar Appointed as Visiting Professor at University of Hong Kong

Professor Bing Chen, who holds the Frank J. Manning Eminent Scholar's Chair in Gerontology, recently returned from a 19-day visit to Hong Kong, where he is serving a two year honorary term as a visiting professor at the University of Hong Kong. While there, Chen participated in several conferences and forums. At the conference, "Long Term Care for the Elderly at the Turn of the New Century: An International Experience," Chen was the commentator on the topic of the financing of long term care in six countries. He was also the principle speaker

at two forums on opportunities and limitations of the Mandatory Provident Fund (MPF) which is the compulsory retirement savings plan that Hong Kong is implementing this year. Finally, as plenary speaker Chen addressed representatives from 15 Asiatic and Oceanic countries at the Second Asian Regional Conference on Social Security. Chen's presentation was "Providing Retirement Security: Why Should We Combine Private and Public Approaches?"

Wein Appointed to Governor's Commission on Physical Fitness and Sports

Debra Wein, MS, RD, general manager of the Beacon Fitness Center, has been appointed to serve on the Governor's Commission on Physical Fitness and Sports. Wein promotes health and fitness on campus, teaching seminars on fitness, nutrition, and weight management at the fitness center and in the Learning Center, and throughout the Commonwealth for such organizations as the American College of Sports Medicine and the American Heart Association. In addition she has coordinated the National Eating Disorders Screening Program for the campus community. She will also be teaching an academic class on nutrition and sports this summer. The Massachusetts Governor's Committee on Physical Fitness and Sports (GCPFS) was founded in 1973 to promote sports and fitness activities that improve the health and well-being of the citizens of the Commonwealth. Members of the Committee are appointed by the Governor and represent fields from sports medicine to public health to amateur and professional sports. The Committee members meet monthly to distribute grant money to fund community programs and propose and promote initiatives. Wein will serve a two-year term expiring June 23, 2002.

Mass Field Center for Teaching and Learning Conference to be Held March 10

"Teaching for Understanding in a Standards-Based Environment" is the theme of a conference being sponsored by the Massachusetts Field Center for Teaching and Learning and the Leadership Academy of Massachusetts, located at the Graduate College of

Education. The featured speaker is Grant Wiggins, president and director of programs for the Center on Learning, Assessment and School Structure (CLASS), a not-for-profit educational organization in Pennington, New Jersey. The day-long conference takes place March 10 at the Westford Regency Inn and Conference Center in Westford, Massachusetts. The conference will focus on providing approaches to curriculum and instruction to engage students in inquiry, establish curricular priorities, and assessment methods to determine student understanding. For more information, contact the Mass Field Center at 7-7660.

University Arranges Special Hotel Rates for Visitors

The Office of Student Employment and Housing Services has arranged for UMass Boston visitors to receive special corporate rates at four local hotels. Prospective students and their parents, UMass Boston employees, visiting scholars and others will now be able to take advantage of this opportunity. The hotels are the Boston Park Plaza, the Club Hotel by Doubletree Boston Bayside, the Holiday Inn Express, and Susse Chalet Boston. Certain "blackout" dates may apply, and individual hotels should be contacted for details. You can find a listing of the hotel rates online at www.umb.edu/umb/sehs.

College of Nursing Hosts Distinguished Scholar

The College of Nursing Ph.D. Program began its Spring Distinguished Scholars Guest Speaker Series with a presentation by Mary Jane Hanson, PhD, RN, FNP, director of the Graduate Family Nurse Practitioner Program at the University of Scranton. Hanson presented her research paper "Gender Differences In Predicting Smoking Behavior Among College Students." She has spent many years studying the predictors and behavior of smoking among ethnic, social and gender groups, her presentation indicated that while there are gender differences related to smoking, no single theory can predict why people start smoking. One of the goals of her research is to better understand what motivates people to smoke in order to tailor new research and smoking intervention programs to meet the specific needs of that group. She will be sending her new research to various peer-review journals and will also attend

a conference in Washington D.C. sponsored by The Society for Research on Nicotine and Tobacco. Following her presentation, the College of Nursing's PhD Program recognized Hanson with the College of Nursing's "Distinguished Scholar at UMass Boston" certificate.

Conference Co-Sponsored by Greater Boston Manufacturing Partnership Promotes Lean Production Systems Design 2000

A conference held January 19 to 21 sponsored by the Greater Boston Manufacturing Partnership (GBMP) and the Massachusetts Institute of Technology (MIT) presented a national and international audience with hands-on learning of manufacturing concepts and systems known as Lean Production System Design 2000. This system aims to increase productivity, product delivery speed, and floor shop space while reducing unnecessary inventory, errors and shift changeover time. Manufacturers attending the conference will also benefit from the placement of MIT students in their factories to help with implementation of the system. The GBMP assists small to medium sized manufacturing companies become more productive and competitive. It is located in the College of Management.

UMass Poll Identifies Major Shifts in Voter Trends leading to New Hampshire Primary

The University of Massachusetts Poll was the first, and sometimes the only tracking poll to identify major shifts in voter trends leading up to the New Hampshire presidential primary elections. In the final week before the primary, the UMass Poll showed a 15 point margin for republican John McCain, while all other polls had McCain's lead in the low single digits. He won by 19 points. The UMass Poll is based at the Center for State and Local Policy, McCormack Institute, and is supported by the Donahue Institute. The UMass Poll is directed by Lou DiNatale, who also directs the Center for State and Local Policy.

Spotlights were written by Annette Fernie, Kim Burke, Keisha Genas, and Lauren Lynch

Nestor Research (continued from page 1)

isfaction, in an often premeditated and instrumental way. Typically, only offenders diagnosed with psychosis are considered appropriate insanity plea cases. And only a very small percentage will be acquitted, usually in the most severe of these cases in which rationality, intentionality or reality testing might be substantially eroded by serious mental illness.

The fact that there are far more male than female psychopaths who commit violent acts has led Nestor to investigate possible neurohormonal components of psychopathy. His research has shown that these male offenders have better spatial than verbal abilities, with a remarkable capacity to size up novel social situations on one hand, but an apparently underdeveloped social conscience on the other. Nestor looks to the hormone testosterone for possible answers. He believes that the differential gender distribution of testosterone could be linked to the over-representation of male psychopathy. "Supporting evidence

from both animal and human studies has demonstrated that variations in testosterone levels correspond to changes in the expression of a number of behaviors relevant to psychopathy, including aggression, social dominance, reading abilities, and spatial cognition." The link is tantalizing. A better understanding of the neurobiological mechanisms of psychopathy could lead to more effective therapies for the disorder.

Nestor's research is unique in that previous studies have investigated the neurophysiological and psychophysiological components of psychoticism and psychopathy independently, but few if any have directly compared these conditions. In doing so, Nestor moves closer to establishing definitive models of these disorders that will help both the justice system and its penal institutions better understand and treat mentally disordered violent offenders according to the nature of their disorders and the characteristics of their offenses.

Women's History (continued from page 1)

late into inspiration that will help girls and women imagine roles for themselves beyond the traditional limits. Hence Women's History Month and related activities—all dedicated to getting the word out, especially about the movers and shakers!

Women's History Month itself has a relatively short history. The idea of selecting a particular time for public celebration of women's historical influence on society and culture dates back at least to 1909, during the final push for women's suffrage, when the American Socialist Party began to sponsor a Woman's Day in late February. During the late 60s and early 70s, International Women's Day (March 8) was reclaimed as a time to reaffirm the egalitarian political vision of the women's liberation movement by grass-roots women's organizations such as the Dorchester Women's Committee. In 1981, Rep. Barbara Mikulski co-sponsored the first Congressional resolution designating a week in March as Women's History Week. In 1987, the National Women's History Project was instrumental in pushing Congress to dedicate the entire month of March to women's history.

Women's history projects and events can now be found not only in schools, colleges, libraries, and museums, but also in streets and parks, and even in cyberspace! Here on campus, the Sixth Annual Women's History Month and International Women's Day Celebration is a series of events co-sponsored by the Center for Women in Politics and Pub-

lic Policy, the Women's Center, and the Women's Studies Program. Among this year's offerings are a lecture by Prof. Weili Ye on "The Myths and Realities of 'Sent-Down Girls': A Chinese Memoir"; a discussion of the impact of education on low-income women; and the Women's Research Forum. Watch for the Women's History Month event calendar or call 287-6785 for further details.

In the streets and parks of Boston, you can celebrate Women's History Month by taking a walk down the Boston Women's Heritage Trail, or visiting the newly enhanced Harriet Tubman Park on Columbus Avenue in the South End, or participating in the Boston Women's Memorial Gala Fundraiser, which will be hosted by Mayor and Mrs. Menino at the Fairmont Copley Plaza on March 9, and will honor American women as represented by Bostonians Abigail Adams, Phillis Wheatley, and Lucy Stone.

Cyberspace is full of vibrant Women's History sites. Check out the National Women's History Project (<http://www.nwhp.org>) where you will find a "Test Your Women's History I.Q." featuring questions about influential women who should be better known—including Mary Harris Jones, Dolores Huerta, Madam C.J. Walker, Queen Liliuokalani, and Sarah Winnemucca. One month is too short for all the learning now available. On to women's history all year round!

Director Hired to Aid Outreach in Urban Education

By Anne-Marie Kent

In recent years, UMass Boston alumna and current doctoral candidate Pamela Trefler has donated \$3.6 million to aid UMass Boston's outreach to Boston public schools including Dorchester, East Boston, Madison Park, and English high schools.

This January, the effort entered a new stage as former Boston Foundation Vice President Christine Green was hired as director of the Initiative for Excellence in Urban Education. "Working with the Graduate College of Education and the Trefler Foundation, I can help connect and create a body of knowledge and help add to the investment in the schools," Green explains.

With a doctorate in educational leadership, administration, planning and policy from Boston University, Green is experienced in strategic planning, grant initiative development, grantmaking, nonprofit research, operations design, and evaluation.

Graduate College of Education Dean Virginia Smith Harvey notes that Green will be helpful in terms



Christine Green (right) with GCOE Dean Virginia Smith Harvey
(Photo by Harry Brett)

of "looking at which areas are most effectively targeted when funds are provided to the schools by either public or private sources."

In addition to working for the Boston Foundation and consulting for the Fidelity Charitable Gift Fund and the Massachusetts Environmental Trust, Green has also had direct experience working with the Boston Public Schools. From 1985 to 1987, she served as director of the Boston Public Schools/Boston University Urban Initia-

tive, working to develop school and university partnerships.

In her current role, Green is still in an information-gathering stage. She says, "I'm taking a look at how the programs operate, and thinking about how to get more resources, how to elevate the profile of this work both locally and nationally."

Pamela Trefler welcomes the addition. "We think that she will take the work that we're doing to a much higher level," she says.

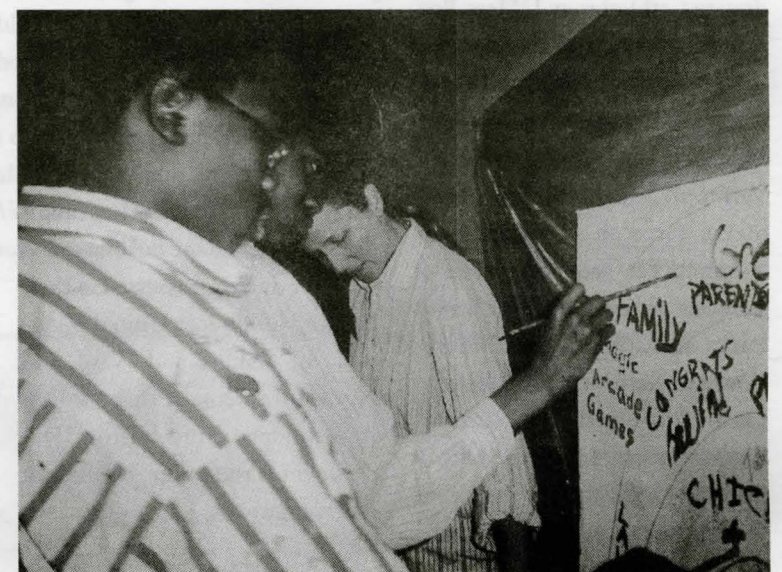
URBAN SCHOLARS PLANT SEEDS OF SUCCESS

By Kim Burke

At the end, the conference room at the John Hancock Conference Center looked as if a bunch of teenagers had just left—as in fact they had. But these were no ordinary teenagers: they were participants in the Urban Scholars Twelfth Annual Student Conference. Called "Planting the Seeds for Our Future," it included 14 workshops on very diverse topics that all touched on central themes of teamwork, self-motivation, and education. These are key ingredients the students will use to build their future.

CPCS faculty member Kelly Matthews, co-facilitator for the conference (along with Urban Scholars Director Adeline Mirabal), has great enthusiasm for the program. She has seen it work, both as a teacher in the Boston public school system and now as an advisor. Matthews says the program "makes a strong commitment to kids" and that approximately 90% of Urban Scholars students go on to college. By organizing a conference on their own, the students learn to take on more responsibility.

This year's conference was planned by sixteen Urban Scholars students who served on various development committees.



Students paint on canvas during workshop on "Success Visualization Through Art" at the Urban Scholars Conference.

Program Committee member Andria Ramkissoon noted that the workshop topics were chosen according to what the committee members thought would hold greatest interest for the participating students. And they had their interest held, by workshops on theater, HIV awareness, teen empowerment, and dispute resolution, to name only a few topics.

Jeremiah E. Burke 10th grader Otto James McGee, who is also in the Admission Guaranteed Program at UMass Boston, answered with a definitive "yes" when asked if the conference had motivated

him. He said the conference will help him "make the right choices" for his future and gave him access to resources that will help him plan ahead.

Keynote speaker Pamela Trefler, executive director of the Trefler Foundation, stressed that the "most important thing education can give you is choice." She praised the Urban Scholars Program as "one of the best programs in Boston and that I've seen in the country," she said. The lessons learned at this conference will certainly echo into the future.

CAMPUS NOTES

Conferences and Presentations

In January, faculty and graduate students of the Department of Anthropology and the Historical Archaeology Program presented recently completed research on the Magunco site, one of John Eliot's Christian Native Communities, at the annual meeting of the Society for Historical Anthropology in Quebec City. Presenters included Professors **Barbara Luedtke** and **Stephen Mrozowski**, who organized the session, and students and graduates **John P. Murphy**, **Kathrine Priddy**, **David Brown**, **Holly Herbster**, and **John Kelley**.

On February 5, **Carol Hardy-Fanta**, research director, Center for Women in Politics and Public Policy and **Tess Browne**, Mass Audit coordinator, made a presentation and conducted a workshop at the Women 2000 Conference, the five-year follow up to the UN International Women's Conference held in Beijing in 1995. Hardy-Fanta and Browne's presentation was on the Mass Action for Women Audit.

Professor **Stephen Mrozowski** of the Anthropology Department presented a lecture to the New York Academy of Sciences on the topic "Historical Archaeology and the Future of Anthropological Research" on February 28.

Physics Professor **Gopal Rao** presented a talk on optical information processing on December 9 to the Boston Chapter of the National Society of Imaging Science and Technology at the Polaroid Corporation in Waltham.

In February, **June Kuzmeskus**, coordinator of the UMass Boston-Dorchester High School Partnership, **Sandra Simpson** and **Chris Baumgarten**, teachers at Dorchester High School, and **Emily Bibbins**, a Teach Next Year intern, conducted a conference session on the collaborative development and implementation of Teach Next Year, the Dorchester High School-based urban educator preparation program. The session was held at the annual meeting of the American Association of Colleges of Teacher Education in Chicago.

Professor **Edmund Beard**, director of the McCormack Institute, presented a public lecture at the Romanian Cultural Foundation in Bucharest, Romania on February 9. His topic was "Continuity and Change in the American Political Party System: A Preview of the Upcoming US Presidential Election."

Professor **Margaret Driscoll**, director of the Instructional Design Program, was a keynote speaker at the United States Air Force Special Operations Base at Hurlburt Airforce Base in Florida, where she delivered a talk on web-based training, "Beyond the Page Turner."

Professor **Frederick C. Gamst** of the Anthropology Department made several presentations on labor and

safety issues in the railroad industry in December and January. One of only three faculty members nationwide to serve on the Railroad Safety Advisory Committee to the Federal Railroad Administrator, Gamst helped formulate industry automation standards in December following two years of research. His findings, which led to a prohibition of one-person freight train crews, was among the topics he presented to railroad unions in December, and in January, he presented on the same topics to the Transportation Research Board's subcommittee on Human Factors of Fixed Guideway Transportation Systems.

Adrian Haugabrook, assistant dean of students, was the keynote speaker at the Massachusetts College of Liberal Arts in North Adams on February 12. He also facilitated the opening and closing sessions of the conference, the theme of which was "CAUTION: Leaders under Construction."

Harold Horton, associate director of the William Monroe Trotter Institute, presented "Facts and Fallacies as related to Affirmative Action" at a campus-wide teach-in, "In Defense of Affirmative Action" held at UMass Amherst in September. He also was the discussant for a symposium, "The Role of Research in Challenging Racial Inequalities in Education" at the April 1999 meeting of the American Educational Research Association (AERA) in Montreal, Canada.

Professor **Garrison Nelson**, senior fellow, McCormack Institute, participated at a conference on Presidential-Congressional Relations at the Massachusetts Institute of Technology on January 29.

Professor **Segi Stefanos** of the General Center, CPCS, presented a paper, "Gender and Nationalism in Post-Independence Eritrea: Compatibility and Tensions" at the DuBois Institute, Harvard University on February 2. Her presentation was sponsored by the Civil Society and Democratization Research Group. A shorter version of the paper was presented at the National Union of Eritrean Women's 20th Anniversary Conference on November 28, 1999 in Asmara, Eritrea.

Professors **Rajini Srikanth** (English) **Lois Rudnick** (American Studies/English) and **Larry Blum** (Philosophy) have been hired by WGBH Television to provide workshops for Boston area schoolteachers in conjunction with the new television series, "Culture Shock," which focuses on controversial works of art, literature, and music. They will be presenting a workshop on March 21 related to the Culture Shock episode, "Born to Trouble: The Adventures of Huckleberry Finn," dealing with issues of race and racism in the novel. They previously presented their workshop on February 10 on campus, and led a discussion after a showing of the documentary at the Boston Public Library on February 1.

Honors and Awards

Michael Borek, director of the Harbor Explorations Program at the Graduate College of Education, is the recipient of the 1999 Public Educator Award given by the New England Water Environment Association, an organization that promotes the objectives of cleaner water and increased public awareness of water pollution control.

Music major **Daniel Barrett Sumber** co-produced, played guitar, and sang on the album "Silver Bowl" which was recently nominated for a Boston Music Award. The album features vocalist Kristin Cifelli and was nominated in the Best New Folk Album category. Sumber is a student of Professor **David Patterson**.

Publications

Physics Professor **Gopal Rao's** article, "Optical Implementation of Wavelet Transform" appeared in the December issue of the journal *Optics and Photonics News*. The December issue is devoted to highlighting significant breakthroughs published in other journals. Rao's article originally appeared in the September issue of *Applied Physics Letters*.

Professor **Donaldo Macedo** of the English Department and Applied Linguistic Program, has written a new book, *Dancing with Bigotry: Beyond the Politics of Tolerance* co-authored with Professor **Lilia Bartolome** of the English Department and published by St. Martins Press. He also co-authored with **Bartolome** "El Racismo en La Era de la Sloba Lizacion" published in *La educación en el siglo XXI: Los retos del futuro inmediato* edited by Francisco Imbermón. This text was published by Editorial GRAO, Barcelona, Spain. In addition, the following articles by Macedo have been published: "The Illiteracy of English-Only Literacy" in *Educational Leadership*; "Decolonizing the English-Only Movement" published by Harvard University Publishing Group; and "Freire: el pedagogo más importante del siglo XX" which appeared in *Educación Social*, Barcelona, Spain.

A critique of the Intermark's web-based learning center by Professor **Margaret Driscoll**, director of the Instructional Design Program was published in the February 2000 issue of *Inside Technology* training magazine. The critique was titled "Web-based Training: The Good, the Bad, and the Ugly."

Grants

The Center for Social Policy, McCormack Institute, has been awarded a \$143,000, fifteen-month grant from the US Department of Health and Human Services to assess the impact of welfare reform on trends in emergency services. This project involves collection and analysis of

data and case studies of emergency service providers and recipients from six communities in Massachusetts, and will be done in collaboration with the **Institute for Asian American Studies** and the **Trotter Institute**.

Outreach

Staff members from the **Center for Social Policy**, McCormack Institute, participated in the one-night census of homeless persons for the City of Boston on December 13. They worked with staff members from the Long Island Shelter and Pine Street Inn to gather information on a random sample of individuals who sought shelter that night. The information was analyzed in comparison to other statewide homeless information collected by the Center through the **ANCHoR Project**.

Performance

Fernando Colina of the Office of Institutional Research, was one of 450 performers who staged Mahler's Symphony No. 8 with the Boston Philharmonic at Symphony Hall. As a member of the Chorus Pro Musica, these same performers staged an encore presentation at Carnegie Hall in New York City on January 19.

Events

The Labor Resource Center and the Massachusetts AFL-CIO co-hosted an economic development summit of 22 representatives from 11 state research institutions working in the areas of regional economic development, workforce development, and labor market analysis. Three UMass Boston centers, the **McCormack Institute**, the **Gaston Institute's Center for Community and Economic Development**, and the **Labor Resource Center**.

On February 1, UMass Boston hosted a "virtual board meeting" of the Massachusetts Chapter of the Alzheimers Association, connecting sites in Lowell and Hadley with UMass Boston. The video conferencing technology was coordinated by **John Jessoe** of the Distance Learning Center, and supported by the Massachusetts Turnpike Initiative (MITI). Professor **Nina Silverstein**, director of the Undergraduate Program in Gerontology, is president of the Massachusetts Alzheimer's Association.

A reception honoring government and educational officials from the People's Government, Guangdong Province, China, was hosted on January 29 by **Chancellor Penney** and Dean **Philip Quaglieri** of the College of Management. **John Ciccarelli**, assistant to the Chancellor for Economic Development, organized this program with the Peoples Government, Guangdong Province, which provides the nine officials with training in western

management concepts through College of Management and other courses.

Appointments

Susan Swann has been appointed director of the **GEAR UP** program, a new initiative of the University's Pre-Collegiate and Educational Support Services funded by the US Department of Education to increase the number of students at the Gavin Middle School prepared to pursue a college education. Swann was the assistant director of the Learning Center at Suffolk University before coming to UMass Boston.

Galia Kagan has been appointed coordinator of the **Health Careers Opportunity Program**, which seeks to increase the number of students from disadvantaged backgrounds who are preparing to pursue a career in public health or medicine. The program is a collaboration of the University's Pre-Collegiate and Educational Support Services, the Massachusetts Public Health Association and Tufts University. Kagan was formerly the middle school career specialist for the Private Industry Council.

Jane Brown-Sederberg has joined the staff of the **Division of Continuing Education** as coordinator of Information Technology Programs. She will be responsible for developing courses, workshops and certificate programs for the DCE's Technology Training Center. Previously, Brown-Sederberg has held positions in the Office of the State Auditor and at Bridgewater State College.

In the News

An op-ed article by Professor **Lawrence G. Franko** of the College of Management, "HMO's plight calls for market reform" appeared in the Boston Herald on January 12, 2000. His letter to the editor of *The Boston Globe* on the same topic was published on February 7.

Edmund Beard, director of the McCormack Institute, was a guest on Romanian Television's public affairs show "Orient Express" during February. He was interviewed on the 2000 presidential election.

Dale H. Freeman of the UMass Boston Archives was interviewed on the Chelmsford and Greater Lowell area cable television show, "The Writers" to discuss his publications in the Historical Journal of Massachusetts and his thesis on the history of the West Boston Bridge.

Copyright Award

On January 28, the United States Department of Commerce, Patent and Trademark Office, granted UMass Boston the exclusive trademark or copyright for the title of our public sculpture park, **Arts on the Point**.

Calendar of Events

The Calendar of Events is published monthly by the Office of Public Information. All events are open to the public and free, unless otherwise noted. From off campus dial (617) 287 and then the last four digits listed below each calendar event.

Send submissions by the third Monday of the Month to Calendar of Events, University Communications, Quinn Administration Bldg., 3rd floor. Fax: 617-287-5305.

Wednesday 1

Environmental, Coastal & Ocean Sciences Department Seminar: "Information Entropy of Humpback Whale songs."
2:30 - 4:00 p.m., Science Building, 1st floor, Small Science Auditorium. Featuring Dr. John Buck, Asst. Professor, Dept. of Electrical and Computer Engineering - CMAST & UMass Dartmouth. Call 7-7440 for more information.

Thursday 2

Writing Effectively
9:30 - 11:30 a.m., Learning Center, Healey Library. Presented by SEIU 285, a Worker Education Program. Call 541-6847 ext. 126 for more information.

Tuesday 7

Effective Communication
9:30 - 11:30 a.m., Learning Center, Healey Library. Presented by SEIU 285, a Worker Education Program. Call 541-6847 ext. 126 for more information.

Public Policy Program Dissertation Hearing
11:30 a.m. - 1:00 p.m., Healey Library, 10th floor, room 26. Doreen Stern-Gordon will present her dissertation proposal, "A Study Examining Local Implementation of New Hampshire's Educational Improvement and Assessment Program (1994-1997). All are welcome. Call 7-6938 for more information.

Yoga
1:15 - 2:00 p.m., McCormack, 1st floor, room 208. Free, drop-in basis. Beginners are welcome, instruction provided. Mats provided, no change of clothes needed.

The Bernard A. Stotsky Lecture Series
3:00 pm - 5:00 pm., Media Auditorium, Lower Level, Healey Library. Prof. Spencer DiScala will lecture and present the film, "The Righteous Enemy." All are welcome. A reception with light refreshments will follow. Sponsored by the McCormack Institute. For more information call 7-5550.

Wednesday 8

Environmental, Coastal & Ocean Sciences Department Seminar: "Waste Disposal in the Deep Ocean."
2:30 - 4:00 p.m., Science Building, 1st floor, Small Science Auditorium. Featuring Dr. James Blake, Senior Marine Ecologist, ENSR Consulting. Call 7-7440 for more information.

WUMB 91.9 FM Women's History Month Special
All-day celebration of International Women's Day featuring special music presentations and guests. For more information, call 7-6900.

Thursday 9

Writing Effectively
9:30 - 11:30 a.m., Learning Center, Healey Library. Presented by SEIU 285, a Worker Education Program. Call 541-6847 ext. 126 for more information.

Instructional Design Program Career Night
7:30 to 9 pm, Healey Library, LL, Room P-3. Find out about opportunities and trends in online learning technologies from placement firm representatives, hiring managers, and learning and development vendors. For more information, call 7-5980.

Friday 10

Massachusetts Field Center Conference: "Teaching for Understanding in a Standards-Based Environment"
8:30a.m. - 3:00 p.m., Westford Regency Inn and Conference Center. Featuring Grant Wiggins. Co-sponsored by the Teacher Leadership Academy of Massachusetts and the Graduate College of Education. Call 7-7660 for more information.

Monday 13

Spring Break Begins.

Tuesday 14

First University of Massachusetts Counselor Conference
8:00 a.m. to 2:00 p.m., UMass Lowell Campus. Keynote speaker, Dr. Pat Martin of The Education Trust, "Achievement in America: A New Vision in Public Education." Call (978) 934-4000 for more information.

Effective Communication
9:30 - 11:30 a.m., Learning Center, Healey Library. Presented by SEIU 285, a Worker Education Program. Call 541-6847 ext. 126 for more information.

Yoga
1:15 - 2:00 p.m., McCormack, 1st floor, room 208. Free, drop-in basis. Beginners are welcome, instruction provided. Mats provided, no change of clothes needed. Sponsored by Health Promotion Program.

Thursday 16

Writing Effectively
9:30 - 11:30 a.m., Learning Center, Healey Library. Presented by SEIU 285, a Worker Education Program. Call 541-6847 ext. 126 for more information.

Friday 17

Evacuation Day.

2nd Annual Day Trip to Foxwood Casino
8:00 a.m. to 6:00 p.m. \$15.00 per person. Call 7-5180 for more information.

Saturday 18

WUMB 91.9 FM LP and CD Sale
March 18th and 19th. 9:00a.m. - 5:00p.m., McCormack Building, Cafeteria. Call 7-6900 to donate or for more information.

WUMB 91.9 FM Member Concert
2:00 p.m., UMass Boston, Wheatley Hall, Snowden Auditorium. Featuring Bill Morrissey. Seating is limited. For reservations or more information, call 7-6900.

Sunday 19

CAPAY 7th Annual Leadership Symposium
CAPAY is a youth-run statewide organization that provides critical leadership education and practices to Asian Pacific American youth. For more information, call 7-5658.

WUMB 91.9 FM Women's History Month Special
8:00 p.m., "WHER: 100 Beautiful Watts," a National Public Radio special on the first "all-girl" radio station in the world, which debuted in 1955. For more information, call 7-6900.

Monday 20

Classes resume.

Women's History Month Presentation
3:30 - 5:30 p.m., Wheatley Hall, 1st floor, room 42. The staff off the Center for Women in Politics and Public Policy and the Women's Studies program will discuss the Massachusetts Audit of women statewide at the grass roots level." For more information, call 7-6785.

Tuesday 21

WGBH Huck Finn Teacher Workshop
9:00 a.m. to 2:00 p.m. An exploration of just what makes Huck Finn controversial, compelling, and relevant to the times we live in. Free. Co-sponsored by WGBH and UMass Boston. Call 7-6758 for workshop registration and information.

Effective Communication
9:30 - 11:30 a.m., Learning Center, Healey Library. Presented by SEIU 285, a Worker

Education Program. Call 541-6847 ext. 126 for more information.

Women's History Month Lecture
11:30 a.m., McCormack, 2nd floor, room 207. "Myths and Realities of 'Sent-down' Girls: a Chinese Memoir," presented by Women's Studies professor Weili Yi. For more information, call 7-6785.

Yoga
1:15 - 2:00 p.m., McCormack, 1st floor, room 208. Free, drop-in basis. Beginners are welcome, instruction provided. Mats provided, no change of clothes needed. Sponsored by Health Promotion Program.

Wednesday 22

Gerontology Program Dissertation Defense
10:30 a.m. - 1:00p.m., Administration, 3rd floor, room 308. Bei Wu will present her dissertation, "Supplementing Informal Care of Frail Elders with Formal Services: A comparison of White, Hispanic, and Asian Non-Spouse Caregivers. Call 7-7302 for more information.

Guest Speaker Judy Shepard on Anti-hate Crime Legislation and Initiatives
1:30 p.m., Science Building, Lipke Auditorium. Seating is first-come, first-served. Co-sponsored by the Lesbian, Gay, and Bisexual Center, Student Trustee Ed Rogers, and the Affirmative Action Office. Call 7-7971 for more information.

Environmental, Coastal & Ocean Sciences Department Seminar: "The Business of Biotechnology."
2:30 - 4:00 p.m., Science Building, 1st floor, Small Science Auditorium. Featuring Dr. Arnold Demain, Professor, Department of Biology, MIT. Call 7-7440 for more information.

WUMB 91.9 FM Ask the Managers live program
9:00 a.m. during Folk Radio. Ask your questions about WUMB directly to General Manager, Pat Monteith and Director of Programming, Brian Quinn. Call the listener line at 7-6919 or (800) 573-2100.

Thursday 23

UMass Boston Communication and Theatre Arts production
"Dogg's Hamlett, Cahoot's Macbeth," by Tom Stoppard. To be staged by the Kamikaze Cattle Company at the McCormack Theatre, March 23, 24, and 25. Call 7-5645 for more information.

Writing Effectively
9:30 - 11:30 a.m., Learning Center, Healey Library. Presented by SEIU 285, a Worker Education Program. Call 541-6847 ext. 126 for more information.

Friday 24

Public Policy Eighth Annual Graduate Student Conference on African Studies
To be held at Boston University. Call 7-6938 for more information.

Tuesday 28

Public Policy Faculty Proposals Due
Professional Development Grant proposals for Instructional Technology for Academic Development due. Notification to take place by May 15, 2000. Call 7-6938 for more information.

Effective Communication
9:30 - 11:30 a.m., Learning Center, Healey Library. Presented by SEIU 285, a Worker Education Program. Call 541-6847 ext. 126 for more information.

Yoga
1:15 - 2:00 p.m., McCormack, 1st floor, room 208. Free, drop-in basis. Beginners are welcome, instruction provided. Mats provided, no change of clothes needed.

Public Policy Post-Residency Dinner
5:30 p.m., Healey Library, 10th floor, room 25F. Please RSVP. Call 7-6938 for more information.

Wednesday 29

Women's Research Forum
2:30 to 4:00 pm., the Chancellor's Conference room, 3rd floor Administration Bldg. Featuring faculty members from the College of Nursing who will speak about current research on women's health. Co-sponsored by the Center for Women in Politics and Public Policy, the Office of the Chancellor, and the Women's Studies Program.

Thursday 30

Writing Effectively
9:30 - 11:30 a.m., Learning Center, Healey Library. Presented by SEIU 285, a Worker Education Program. Call 541-6847 ext. 126 for more information.

Women's History Month Workshop
1:00 - 3:00 p.m., Wheatley Hall, 4th floor, Student Lounge. "The Impact of Education on Low-income Women," sponsored by the College of Public and Community Service and the Women's Center. For more information, call 7-6785.

Miscellaneous

The Catholic Campus Ministry
Catholic student meetings on Mondays from 2:30 - 4 p.m., McCormack Bldg., 3rd floor, room 717. Bible studies held every Tuesday from 11:30 - 12:30 p.m. Masses held Mondays and Wednesdays at 12:30 p.m., and Tuesdays and Wednesdays at 6:00 p.m. Call 7-5839 for more information.

Grief Support Gatherings
Tuesdays, 2:30-3:30 p.m., McCormack Bldg., 3rd floor, room 717. Individual support sessions are also available. Call 7-5839 for an appointment or for more information.

Alcohol Screening
Free and confidential screening for insight into use of alcohol. Individual and confidential free consultation appointments are also available. For more information call Linda Jorgensen at 7-5680.